Supporting Critical Work: Funding and RTI

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Oregon RTI Project

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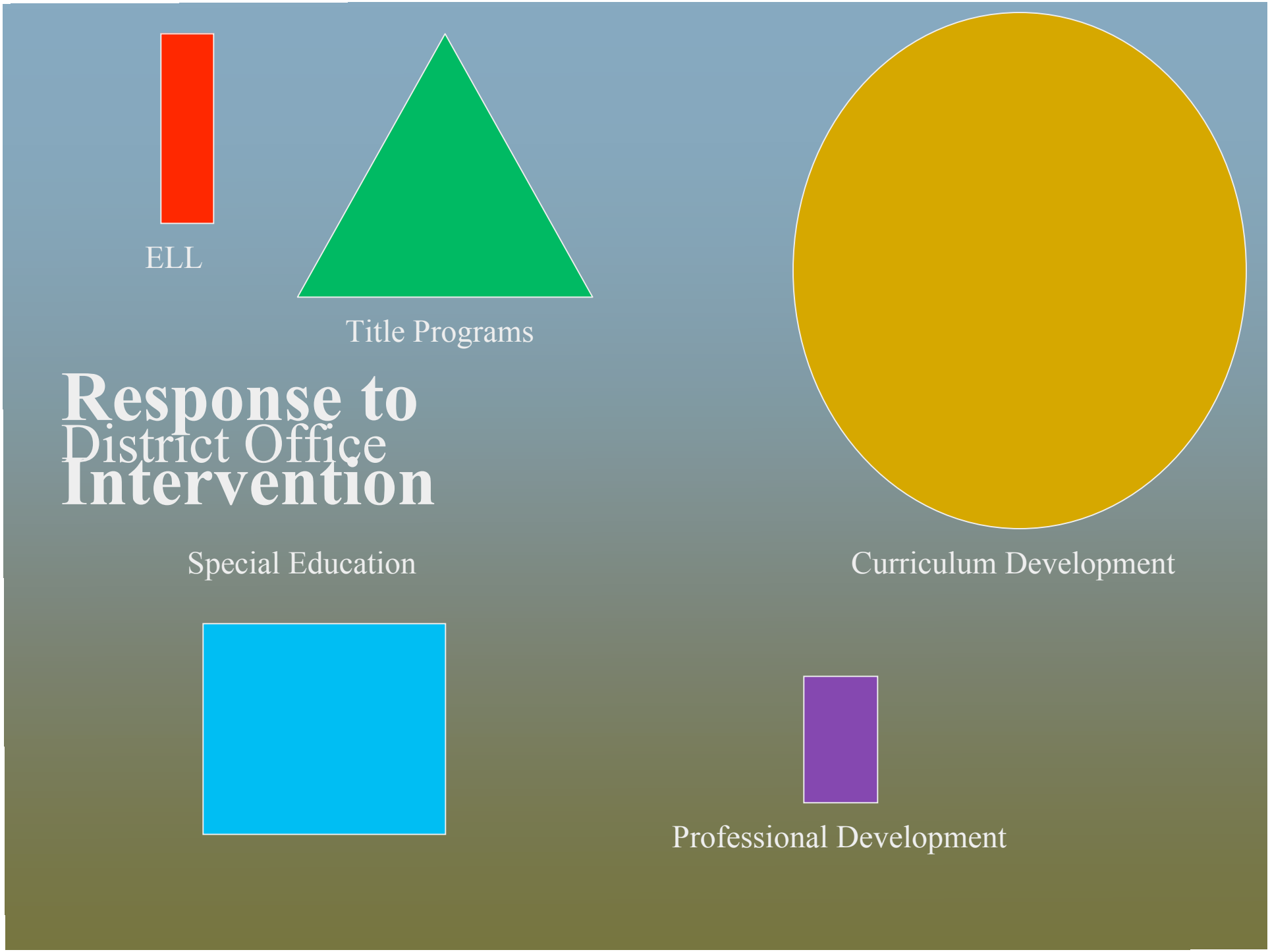
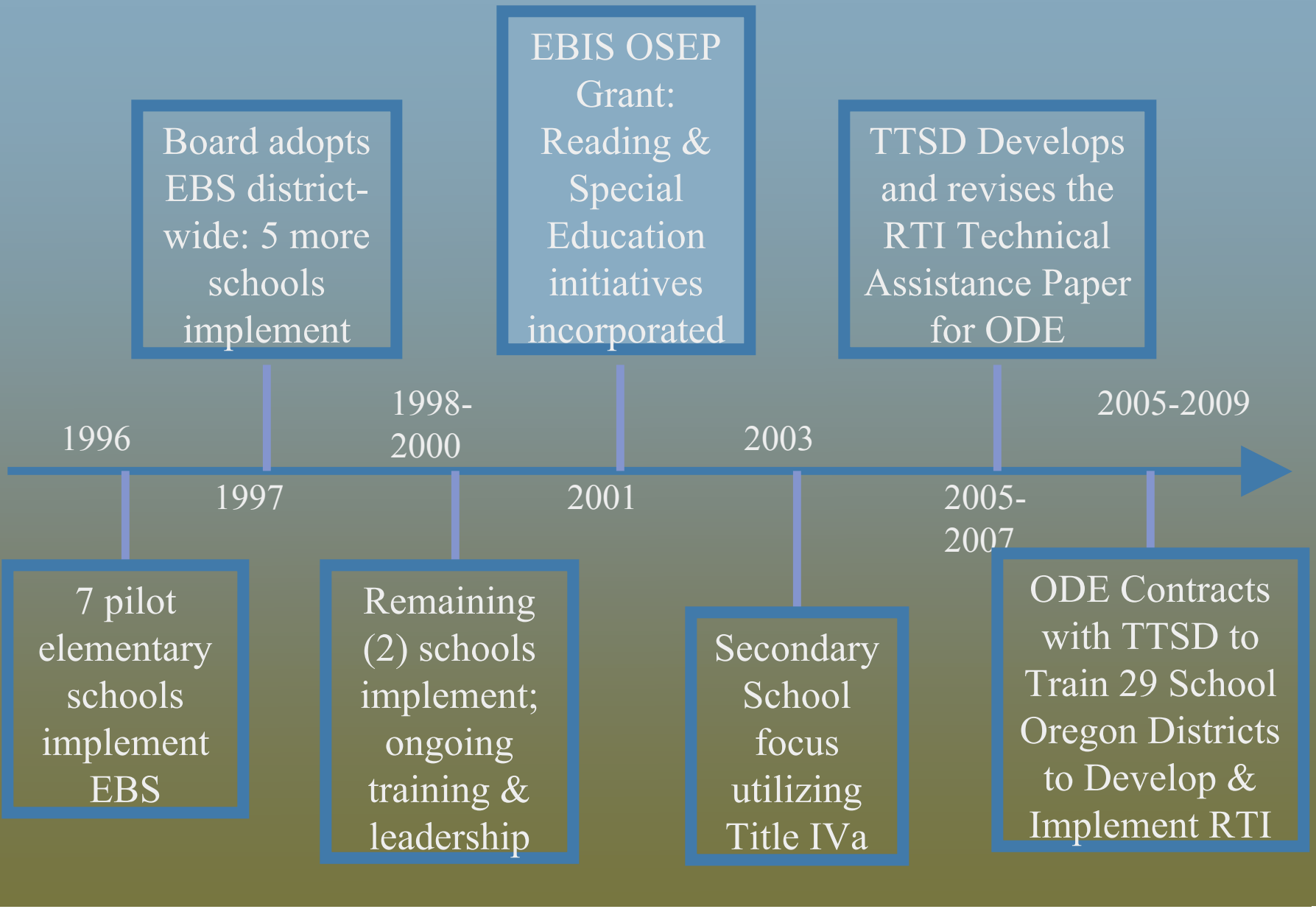
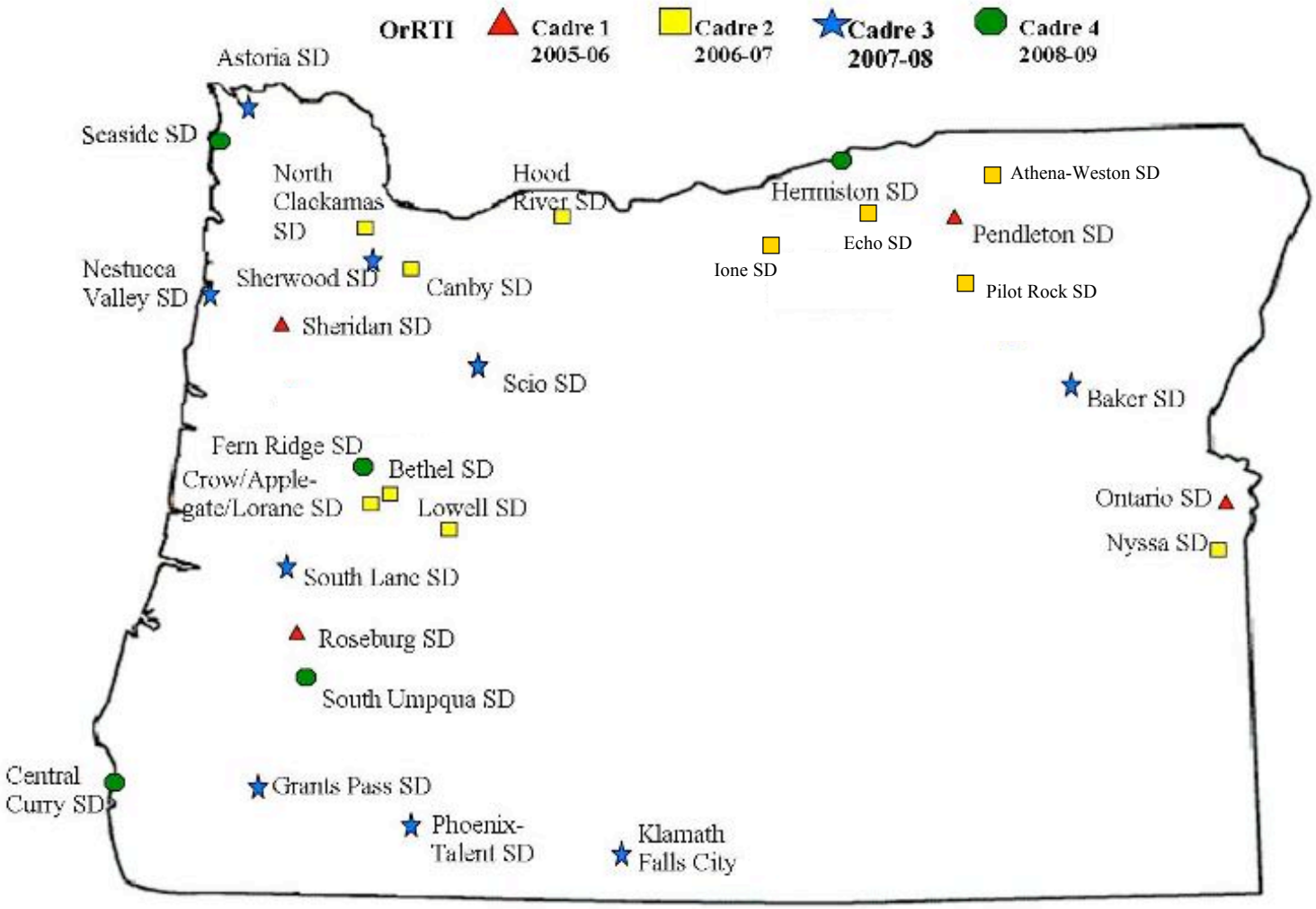
Objectives

- Share key strategies that have been successful in RTI funding
- Share common funding pitfalls and how these might be avoided


ELL
Title Programs
Response to
District Office
Intervention
Special Education
Curriculum Development
Professional Development

Tigard-Tualatin's EBIS Implementation Timeline




OrRTI
Cadre 1
2005-06
Cadre 2
2006-07
Cadre 3
2007-08
Cadre 4
2008-09
Astoria SD
Seaside SD
North Clackamas SD
Hood River SD
Hermiston SD
Athena-Weston SD
Pendleton SD
Echo SD
Ione SD
Pilot Rock SD
Nestucca Valley SD
Sherwood SD
Canby SD
Sheridan SD
Scio SD
Baker SD
Fern Ridge SD
Bethel SD
Crow/Applegate/Lorane SD
Lowell SD
Ontario SD
Nyssa SD
South Lane SD
Roseburg SD
South Umpqua SD
Central Curry SD
Grants Pass SD
Phoenix-Talent SD
Klamath Falls City

TTSD Demographics

- 12,000 students
  - 10 elementary (500-700 students each)
  - 3 middle (900-1000 students each)
  - 2 high (1000 students each)
  - 1 alternative, 1 charter
- Special Programs
  - 1,200 Special Education (10%)
  - 1,800 English Language Learners (15%)
  - 1,500 Talented and Gifted (12%)
  - Title I in 6 schools (7% to 62% Free & Reduced)

TTSD Long-Term Funding Sources

- General Fund
  - Literacy Specialists
  - Screening and Progress Monitoring
  - Curriculum
  - Professional Development
  - Interventions
- Title IA
  - Intervention Curricula
  - Title I Coordinators (.5 FTE for each of 6 elementary schools)
  - Part-time Instructional Assistants as Interventionists

Additional TTSD Long-Term Funding Sources

- Tigard-Tualatin Foundation
  - .5 FTE per elementary building
  - Principals have discretion over use of FTE
- School Improvement Fund **(general fund set aside by state for class size reduction, after school programs etc.**)
  - Funds after school intervention programs and bussing

- Medicaid reimbursement

TTSD Short-Term Funding Sources

- Parent Student Organization Fundraisers (non-Title schools often raise $20,000-$50,000 p/year)
  - Part-time Interventionists
  - Curricula
- EBIS Grant: $900,000 from 2001-2007
  - Funded development of EBIS/RTI model
  - Offset partial salary of Literacy Coordinator & Assessment Director
  - Provided $3000-$5000 p/elementary p/year for interventions

TTSD Short-Term Funding Sources

- OrRTI Project 2005-?
  - Offsets portion of district office staff salaries to develop training materials for OrRTI districts
  - Incidental benefit of working w/ districts around Oregon

TTSD Short-Term Funding Sources

- Safe Schools/Healthy Kids Grant:
  - $4 million 2008-2011
  - Funds EBIS/RTI coaches
- Independent Contracting
  - Districts outside of the OrRTI Project contract w/ TTSD to provide RTI training
  - Revenue goes into TTSD general fund

Potential Funding Sources

- General Fund
- Title IA
- IDEA Part B: Early Intervening
- PTA/PSO
- Research/Grants

Key Strategies: Prioritizing

- Sustainability
- Use strategic improvement goals to focus the conversation
- Lay everything on the table
- Build community understanding and support
- Strong message from leadership

Potential Pitfalls

- Putting adults before students
- Avoiding non-discussables
- Rigid student grouping
- Status quo staffing
- Blind trust of “legal authorities”
- Contract issues/scheduling/reassignment
- Forgetting to treat unions as allies

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ROME
'COME ON LADS - WE'RE CONTRACTED TO COMPLETE THIS IN A DAY.'

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